

Fuel Education's
**ENGLISH LANGUAGE
LEARNER COURSES**

by Middlebury Interactive Languages™



Fuel Education's English Language Learner Courses by Middlebury Interactive Languages™

FuelEd's Middlebury Interactive courses offer a new way to engage English Language Learners (ELLs) and boost learning outcomes for non-native English speaking students. Our standards-based supplemental English language program focuses on the fundamentals of academic English and literacy development for students in grades 4-10.

Students will complete projects that relate to English language arts, social studies, math, and science through a culturally inclusive curriculum that favors multicultural perspectives. Students learn through a combination of individualized task-based activities and collaborative project-based learning.

All ELL courses align with the current (2017) ELPA21, WIDA, and Common Core standards, as well as select state expectations, such as California ELD and Texas ELPS.

Middlebury Interactive Languages ELL Courses

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Elementary School Courses

ELEMENTARY (4-5)

ELL Level 1
ELL Level 2

ELL LEVEL 1

This Level 1 course is designed specifically for upper elementary school students with some English experience (9–18 months in U.S. schools). The course provides opportunities for students to engage with grade-level aligned academic English activities and collaborative projects. The design of the supplemental course supports effective use in a blended learning environment, in ELL intensive classrooms, or for ELL students in math, science, English language arts, and social studies class sessions. The curriculum was designed for students who are emerging or in early stages of developing English language proficiency—students who understand and speak conversational and academic English with hesitancy and difficulty.

The 20 thematic, content- and project-based units provide an estimated 100 hours of interactive online and offline learning experiences. The content for each unit is based on grade-level authentic media and text and includes offline activities for use in teacher-directed instruction. This elementary course focuses primarily on academic English language development through text, audio, and video across all four language skills: reading, writing, listening, and speaking.

Prerequisites: None

ELL LEVEL 2

This Level 2 course is designed for upper elementary school students with at least one year of English experience in U.S. schools (12–24 months experience). The course provides opportunities for students to engage with grade-level aligned academic English activities and collaborative projects. The design of the supplemental course supports effective use in a blended learning environment, in ELL intensive classrooms, or for ELL students in math, science, English language arts, and social studies class sessions. The course is geared toward students developing or in the early stages of expanding language proficiency—students who understand and speak conversational and academic English with decreasing hesitancy and difficulty.

The 20 thematic, content- and project-based units provide an estimated 100 hours of engaging online and offline learning experiences focusing on the development of reading, writing, listening, and speaking skills. The content for each unit is based on grade-level authentic media and text and includes offline activities for use in teacher-directed instruction. This course focuses primarily on academic English language development through text, audio, and video, plus interactive online activities and collaborative projects.

Prerequisites: None



MIDDLE SCHOOL COURSE LIST

Middle School Courses

MIDDLE SCHOOL (6–8)

Level Entering
ELL Level 1
ELL Level 2
ELL Level 3

ELL 6–8 LEVEL ENTERING

This Level Entering course is designed specifically for middle school students with beginning English experience in U.S. schools (3–9 months). The course includes additional scaffolding for selected units provided in the ELL 6–8 Level 1 course to support students as they enter school. The course provides opportunities for students to engage with grade-level aligned academic English online activities and collaborative projects with their peers. Students complete two initial “ramp-up” units as they enter the course to help them with key Basic Interpersonal Communication Skills (BICS) for classroom settings and Cognitive Academic Language Proficiencies (CALP) to support academic achievement. As they move through the remaining 10 themes, they complete supporting activities to help build English language learning strategies and familiarity with key entry-level language structures.

The project-based course provides interactive skill development activities using authentic text, media, and task-based learning strategies, as well as scaffolding at the appropriate level of language proficiency. The units, or themes, focus on 12 topics that are aligned to common grade-level expectations in science, social studies, mathematics, and language arts. Each theme includes lessons to support the four language domains: speaking, listening, reading, and writing.

Prerequisites: Survival English, core academic skills, and acculturation to the U.S. school system

ELL LEVEL 1

This Level 1 course is designed specifically for middle school students with some English experience in U.S. schools (9–18 months). The course provides opportunities for students to engage with grade-level aligned, academic English online activities and collaborative projects with their peers. The design of the supplemental course supports effective use in a blended learning environment, in ELL intensive classrooms, or for ELL students in math, science, language arts, and social studies class sessions. The curriculum is geared toward students with emerging or early stages of developing language proficiency—students who understand and speak conversational and academic English with hesitancy and difficulty.

The 20 thematic, content- and project-based units provide an estimated 100 hours of interactive online and offline learning experiences with a focus on reading, writing, listening, and speaking. The content for each unit is based on grade-level authentic media and texts, and includes offline activities for use in teacher-directed instruction. This course focuses principally on academic English language development through text, audio, and video.

Prerequisites: None



Middle School Courses

ELL LEVEL 2

This Level 2 course is designed specifically for middle school students with at least one year of English experience in U.S. schools (12–24 months). The course provides opportunities for students to engage with grade-level aligned, academic English activities and projects. The design of the supplemental course supports effective use in a blended learning environment, in ELL intensive classrooms, or for ELL students in math, science, English language arts, and social studies class sessions. The curriculum is geared toward students in the early stages of expanding their language proficiency—students who understand and speak conversational and academic English with decreasing hesitancy and difficulty.

The 20 thematic, content- and project-based units provide an estimated 100 hours of interactive online and offline learning experiences. The content for each unit is based on grade-level authentic media and text and includes offline activities for use in teacher-directed instruction. This course focuses primarily on academic English language development through text, audio, and video with a focus on reading, writing, listening, and speaking.

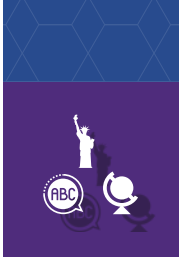
Prerequisites: None

ELL LEVEL 3

This Level 3 course is designed specifically for middle school students with at least two years of English experience in U.S. schools (24–30 months). The course provides opportunities for students to engage with grade-level aligned, academic English activities and projects. The course design supports effective use in a blended learning environment, in ELL intensive classrooms, or for ELL students in math, science, English language arts, and social studies class sessions. The curriculum is geared toward students who are in the early stages of bridging language proficiency—students who understand and speak conversational English without apparent difficulty, but understand and speak academic English with some hesitancy.

The 20 thematic, content- and project-based units provide an estimated 100 hours of engaging online and offline learning experiences. The content for each unit is based on grade-level authentic media and text and includes offline activities for use in teacher-directed instruction. This course focuses on academic English language development through text, audio, and video to teach reading, writing, listening, and speaking.

Prerequisites: None



High School Courses

HIGH SCHOOL (9-10)

Level Entering

ELL 9-10 LEVEL ENTERING

Middlebury Interactive's ELL Level Entering course for grades 9-10 is designed to offer level-entering students a bridge between social and academic English language. The course supports entry-level students with language development both through Basic Interpersonal Language Skills (BICS) for classroom settings and Cognitive Academic Language Proficiencies (CALP) to support academic achievement.

The project-based course provides interactive skill development activities using authentic text, media, and task-based learning strategies and scaffolding at the appropriate level of language proficiency. The units, or themes, focus on 12 topics that are aligned to common grade-level expectations in science, social studies, mathematics, and language arts. Each theme includes 10 lessons to support the four language domains: speaking, listening, reading, and writing.

Prerequisites: Survival English, core academic skills, and acculturation to the U.S. school system

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855.977.8452

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